

OUR DRIVERS:

Spiritual, Moral, Diversity & Beliefs

Communities & Environment

Life Skills

Personal, Social & Emotional Well Being

**ENGLISH**

To learn to tell the story of Zog and then re-write an innovated version of it.

To sequence sentences to form short narratives and re-read writing to check that it makes sense.

To write a non-fiction booklet about castles including facts, labels and captions.

To use full stops, question marks and exclamation marks to punctuate sentences.

To know all phonics sounds and link this to both reading and spelling.

To read and write words use a range of suffixes.

**MATHS**

**Multiplication and Division:** To make and add equal groups, to draw arrays, to share into equal groups.

**Fractions:** To find halves and quarters.

**Position and Direction:** To describe turns and position.

**Place Value within 100:** To partition numbers in to tens and ones and compare and order numbers.

**Money:** recognise and count coins.

**Time:** To understand dates, o'clock and half past times, writing and comparing time

**SCIENCE**

To recognise an object and the material it is made from. To identify and name a range of materials.

To describe the properties of different materials.

To sort materials based on physical properties. To carry out a scientific investigation, including the use of simple testing, making observations.

**COMPUTING**

Purple Mash Coding - to create and debug simple programs. E- safety - continue to use Gooseberry Planet to build up understanding of staying safe online.

**PERSONAL, SOCIAL, HEALTH EDUCATION**

**Puzzle Piece 5 - Relationships:** To identify own family and understand different types of families.

To understand how to be a good friend.

To know appropriate physical ways to greet friends and to recognise which ways I prefer.

**Puzzle Piece 6 - Changing Me:** To understand life cycles. To understand that things about yourself change. To understand how girls and boys are different and use the correct names for body parts.

Year 1 - Summer 2021

**Dragons, Knights and Castles**



Outcomes:

- 1) To write our own Zog stories
- 2) To make a shield for a Knight

**FRENCH**

**Listening:** Listen and respond to simple songs.

**Speaking:** Attempt to join in with simple songs.

**ART AND DESIGN**

To recreate our own Paul Klee 'Castle and Son' paintings recognising similarities and differences.

To design and paint a symmetrical coat of arms, helping to prepare and clear away the paint area. To draw castles using charcoal pieces to create different lines.

**RELIGIOUS EDUCATION**

Are some stories more important than others?

Do we need to share social places?

**PHYSICAL EDUCATION**

To learn to participate in team games, developing simple tactics for attacking and defending. To master basic movements including running, jumping, throwing and catching and begin to apply these in a range of activities.

**GEOGRAPHY**

To draw around objects to make a plan.

To draw maps of real and made up places, including the use of a key.

**MUSIC**

To learn to play note 'C' on the recorder. To use the Charanga unit 'Your Imagination' to learn about pulse, rhythm, and pitch.

**DESIGN AND TECHNOLOGY**

To use a simple scale to measure and weigh out ingredients to make salt dough crowns.

To design, make and evaluate our own shields.

**HISTORY**

To describe similarities and differences between life today and life in the past.

To use key vocabulary to describe the past, including before, after, past and a long time ago.

To place objects and events in chronological order.

To understand different ways to learn about the past. To ask and answer questions about the past, using a range of artefacts and research.